

FASP Award for Innovative Program in the Practice of School Psychology

Purpose

This award was developed to recognize a specific new, non-traditional program or approach designed to address a particular or unique need of a district, student or teacher population.

Who is Eligible?

- To be eligible for this award, a program must have been created by and be a function of a school psychologist who is a FASP member or a group comprised primarily of school psychologists, the majority of whom are FASP members.
- Nominated programs must represent actions and functions beyond those provided normally by the local school psychology department or unit. The program should be defined narrowly in scope, target population and objectives.
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Criteria for the Award

- The project impacts a specific target population
- The project is different from other projects that have been used with the specific population
- The project has some benefits that generalize to the broader school community

Procedures, Required Documents and Timelines

- Each nominated project will be contacted by June 30th by the Awards Committee and be asked to furnish a written description of their overall program and the services provided.
- Additionally, project coordinators will be asked to provide written narratives from three service recipients or representatives of those recipients that detail the services actually received by the target population and the impact these services have made.
- The program description and narratives must be returned directly to the Awards Committee by August 15th.

Selection, Notification and Award Presentation

The awards committee will review the materials provided and base their selection on the uniqueness of the services provided and the extent to which these services achievement the specific goals set forth by the project.

The coordinator of the winning program will be notified by the second week in October. The award will be presented at the FASP Annual Conference.

The award will consist of a wall plaque suitable for display plus certificates suitable for framing for each school psychologist in the department.