

WEDNESDAY MORNING

Workshops At A Glance

Location	8:00-8:50 am	9:00-9:50 am	10:00-10:50 am	11:00-11:50 am
International Ballroom Foyer	Registration Open Tuesday Evening (6:00-8:00 pm) and Wednesday Morning (7:00-11:30 am) Coffee (7:00 am) Exhibits (All Day)			
Agusta A	A Multi-Tiered Decision Making Framework for Emotional & Behavioral Health Von Der Embse			
Agusta B	Independent Evaluation of Q-interactive: Equivalency of PPVT 4 with Pre-Schoolers Krach, McCreery, Harris, Gardiner	Promoting Family Acceptance For LGBT Adolescents Hubbard, Caproni, Taylor	Crash Course in Anxiety: Best Practices in Assessment & Intervention Matthews, LaBelle, Graham, deLeon, Joyce-Beaulieu	
ChampionsGate	Emotional Disorders/Behavioral Disorders: Neurological Perspectives on Assessment and Intervention Richard Marshall (3 CE)			
Colonial A/B	Universal Screening for Behavior Disorders: Evidenced Based and Informative Practices Bardos (3 CE)			
Congressional A	A Practical Guide to Social Emotional Universal Screening Erich, Cabezas, Brown, Cuellar, Jenkins, Richardson, Ermann		Incorporating Native American Healing Techniques into Psychotherapy Doyon, Caproni	LUNCH
Congressional B	CFSI Auction			
International Ballroom I	Autism Evaluations: Individualizing the Diagnosis Across Age and Ability Levels Marilyn Monteiro (3 CE)			
Olympic A/B	Facilitating Emotional Self-Regulation in Children and Youth Lazarus (1 CE)	Introduction to the Ortiz Picture Vocabulary Acquisition Test (Ortiz PVAT) Patenaude (2 CE)		
St. Andrews A	Case Study: CBT with a Student Making Threats Joyce-Beaulieu, Robert	Symposia: MTSS Comparing Early Warning Systems (EWS) & Universal Screening McDougal, Splett, Gallardo-Cooper, Ribakoff		
St. Andrews B	What are Simulated Patients, and Why Should We Care? Beck, Bigay, Hirsh, Guy, Cash	Suicide Assessment Training Made Safe Beck, Guy, Bigay, Hirsh, Cash	Interviewing Skills: How to Evaluate and to Improve Them (SPICES) Bigay, Beck, Guy, Hirsh, Cash	
Wentworth				
*FASP RESERVES THE RIGHT TO CHANGE PRESENTATION TIMES AND LOCATIONS				

WEDNESDAY AFTERNOON

Workshops At A Glance

Location	12:00-12:50 pm	1:00-1:50 pm	2:00-2:50 pm
International Ballroom Foyer	Registration Open Wednesday Afternoon (12:30-3:30 pm) Exhibits (All Day)		
Agusta A	Executive Function & Emotional Self-Regulation Assessment and Training Model Hastings		
ChampionsGate	Evaluating Risky Behaviors and Strengths in Students using the Risk Inventory and Strengths Evaluation (RISE™) Sam Goldstein (3 CE)		
Colonial A/B	DOE Update Wheeler	Sanford Harmony Social Emotional Learning Roach	
Congressional A	Benefits of Mindfulness with Chronically Ill Pediatric Patients Beck, Cash	Preschool ELLs: Best Practices for Psychoeducational Assessment Chiesa, Ganuza	
Congressional B	CFSI Auction		
International Ballroom I	Autism Evaluations: Introduction to the MIGDAS-2 Sensory-Based Diagnostic Process Monteiro (3 CE)		
Olympic A/B	Assessment, Intervention & Monitoring of Adolescent Psychopathology Harbor (2 CE)	Past-President's Forum	
St. Andrews A	Symposia: Universal Screening, MTSS and Student's Mental Health in Florida McDougal, Splett, Romer, Raulerson, Abshier, Gallardo-Cooper		Best Practices in Enhancing Suicidality Assessment Skills Hirsh, Guy, Beck, Cash, Bigay
St. Andrews B	Reintegration After Psychiatric Hospitalization: Implications for Schools Doyon, Hubbard	Inspiring Change: Applying Motivational Interviewing to Mental Health Supports Suldo, Hanks, Shum, Gilfix, Moseley	
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International Ballroom I/II

3:00-5:20 pm Violence Prevention Town Hall	5:30-6:00 pm Welcome Address - Dr. Marc Brackett
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THURSDAY MORNING

Workshops At A Glance

Location	8:00-8:50 am	9:00-9:50 am	10:00-10:50 am
International Ballroom Foyer	Registration Open Thursday Morning (7:30-10:30 am) Coffee (7:30 am) Exhibits (All Day)		
Agusta A/B	Neurocognitive Discrepancy/Consistency Method to Assess Hispanic Children Otero, Moreno, Naglieri (2 CE's)		Neurocognitive Approach to Achieve Social Justice for SLD Hispanic Children Otero, Sepulveda, Moreno, Naglieri (1 CE)
Colonial A/B	Assisting Children Diagnosed with Schizophrenia in the School Setting Ruiz, Aucello		Becoming "Woke"; Tips for Starting the Conversation on Social Justice Shakir, Tanaka, Shum, Jenkins, Wingate
Congressional A	Poster Sessions: Utility & Reliability of a SEL Measure in Preschoolers; Improving Student Outcomes by Enhancing School Connectedness; Mindfulness, Executive Function and Emotional Regulation in Adolescents; Mindfulness Strategies to help Reduce Anxiety in School Aged Children; Social Emotional Learning Foundations (SEL) Curriculum; Postsecondary Transition for Students with Emotional Behavioral Disorder; Preservice Teachers Perceptions of the Roles of School Helping Professionals; School Psychologists as Systems-Level Consultants; Improving School Climate		
Congressional B	CFSI Auction		
International Ballroom I/II	ADHD, Self Regulation, and Executive Functioning: Implications for Management Russell Barkley (2 CE's)		
Oakmont A/B	SEL in the Gifted Classroom Parker, Orthodoxou, Garner (2 CE's)		Use of Dialectical Behavior Therapy for Treating Youth Borderline Personality Disorder Irizarry
Olympic A	Spreading Happiness: Promoting Well-Being Across Elementary Classrooms Suldo, Wingate, Seward, Moseley, Smith, Shakir, Hanson		Music Therapy as an Intervention for Children with ASD Aucello, Licata
Olympic B	How to Prepare for your School Psychology Internship Said		Getting Teenagers' Acts Together: Developing Students' Time Management Skills Shum, Suldo, Aguire, Gilfix
St. Andrews A/B	MTSS & Behavior: The Data Makes the Difference McDougal, Ribakoff, Iglesias		Perceptions of the Effect of Dress Code Policies on Education Wilson, Mann, Malone
Wentworth	The Importance of Implementing Culturally Relevant Texts to Improve Reading Hudson, Milfort		Strengthening Preschoolers Emotion Knowledge thru Dialogic Story Reading Concepcion, Rama, LaBelle, Cohn, Kemple, Smith-Bonahue

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THURSDAY AFTERNOON

Workshops At A Glance

11:00 am - 1:50 pm	2:00-2:50 pm	3:00-3:50 pm	4:00-4:50 pm	Location	
Registration Open Thursday Afternoon (2:00-4:00 pm) Exhibits				International Ballroom Foyer	
Creating a Multi-Tiered Social Emotional Support System (SSIS) Responsive to All Students Steve Elliott (3 CE's)				Agusta A/B	
Job & Internship Fair				Colonial A/B	
GENERAL BUSINESS MEETING & LUNCHEON Featuring KEYNOTE SPEAKER Russell Barkley	Increasing Children's Happiness: Positive Psychology Practices Giffix, Aguirre, Gormley, Wingate, Suldo		Legislative Update Cash	Congressional A	
	CFSI Auction				Congressional B
	Marjory Stoneman Douglas High School: Crises Response and Recovery Mucenic, Goldstein, Reyes, Said, Cummings, Jewell, Soong				Oakmont A/B
	Starting and Maintaining a Successful Private Practice in School Psychology: Legal and Ethical Considerations Gamarra, Oganis (2 CEs)				Olympic A
INTERNATIONAL BALLROOM I / II (Begins promptly at 11am, badge required for entry)	Investigating Elementary Students' Subjective Well-Being & Social Support Smith, Suldo		Assessment, Intervention and Outcome Monitoring of Children & Adolescents with ADHD Harbor (2 CEs)		Olympic B
	Professional Advocacy: A Specialized Curriculum for School Psychology Programs Beard, Cash		Creating a Safety Net: Connecting High School Students to Supports Moseley, Hanks, Shakir, Aguirre, Suldo	"Please Don't Suspend Me" : Rethinking Discipline in Secondary Schools Donnelly, Kessler	St. Andrews A/B
	Predictors of Effective Interviewing in Psychology Graduate Students Guy, Hirsh, Beck, Bigay, Cash		Supporting Teachers in Addressing Disability Stigma in the Classroom Salinger	The Role of School Psychologists in Post-Secondary Settings Robert, Muller	
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