










WEDNESDAY MORNING AT A GLANCE

Location	8:00-8:50 am	9:00-9:50 am	10:00-10:50 am	11:00-11:50 am	
International Ballroom Foyer	Registration Open Tuesday Evening (6:00-8:00 pm) and Wednesday Morning (7:00-11:30 am) Coffee (7:15 am) Exhibits (All Day)				
Augusta A		A Multi-Tiered Decision Making Framework for Emotional & Behavioral Health Von Der Embse			
Augusta B	Independent Evaluation of Q-Interactive: Equivalency of PPVT-4 with Preschoolers Krach, McCreery, Harris, Gardiner	Promoting Family Acceptance For LGBT Adolescents Hubbard, Caproni, Taylor	Crash Course in Anxiety: Best Practices in Assessment & Intervention Matthews, LaBelle, Graham, deLeon, Joyce-Beaulieu		
ChampionsGate	Emotional Disorders/Behavioral Disorders: Neurological Perspectives on Assessment and Intervention Richard Marshall (3 CEs) 			LUNCH On Your Own (Hotel locations for a quick lunch include: Broadway Deli; Croc's (Buffet lunch menu); Quick menu items available at Trevi's and a Quesadilla Station outside)	
Colonial A/B	Universal Screening for Behavior Disorders: Evidenced Based and Informative Practices Bardos (3 CEs) 				
Congressional A	A Practical Guide to Social Emotional Universal Screening Ehrlich, Cabezas, Brown, Cuellar, Jenkins, Richardson, Ermann		Incorporating Native American Healing Techniques into Psychotherapy Doyon, Caproni		
Congressional B	CSFI Auction - Fundraiser to Support Florida's Children & Families				
International Ballroom I	Autism Evaluations: Individualizing the Diagnosis Across Age and Ability Levels Marilyn Monteiro (3 CEs) 				
Olympic A/B	Facilitating Emotional Self-Regulation in Children and Youth Lazarus, Costa (1 CE) 	Introduction to the Ortiz Picture Vocabulary Acquisition Test (Ortiz PVAT) Patenaude (2 CEs) 			
St. Andrews A	Case Study: CBT with a Student Making Threats Joyce-Beaulieu, Robert	Symposia: MTSS Comparing Early Warning Systems (EWS) & Universal Screening Results McDougal, Splett, Gallardo-Cooper, Ribakoff			
St. Andrews B	What Are Simulated Patients, and Why Should We Care? Beck, Bigay, Hirsh, Guy, Cash	Suicide Assessment Training Made Safe Beck, Guy, Bigay, Hirsh, Cash	Interviewing Skills: How to Evaluate and to Improve Them Bigay, Beck, Guy, Hirsh, Cash		
By Invitation	Second Floor Suites ►	Trainers Forum (245) Supervisor Forum (249)	Trainers & Supervisors Forum (249)		

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WEDNESDAY AFTERNOON AT A GLANCE

Location	12:00-12:50 pm	1:00-1:50 pm	2:00-2:50 pm
International Ballroom Foyer	Registration Open Wednesday Afternoon (12:30-3:30 pm) Exhibits (All Day)		
Augusta A	Executive Function & Emotional Self-Regulation: Assessment and Training Model Hastings		
ChampionsGate	Evaluating Risky Behaviors and Strengths in Students using the Risk Inventory and Strengths Evaluation (RISE™) Sam Goldstein (3 CE) 		
Colonial A/B	DOE Update Wheeler	Sanford Harmony Social Emotional Learning Roach	
Congressional A	Benefits of Mindfulness with Chronically Ill Pediatric Patients Beck, Cash	Preschool ELLs: Best Practices for Psychoeducational Assessment Chiesa, Ganuza (2 CE) 	
Congressional B	CFSI Auction - Fundraiser to Support Florida's Children & Families		
International Ballroom I	Autism Evaluations: Introduction to the MIGDAS-2 Sensory-Based Diagnostic Process Monteiro (3 CE) 		
Olympic A/B	Assessment, Intervention & Monitoring of Adolescent Psychopathology Harbor (2 CE) 	Past-President's Forum	
St. Andrews A	Symposia: Universal Screening, MTSS and Student's Mental Health in Florida McDougal, Splett, Romer, Raulerson, Abshier, Gallardo-Cooper		Best Practices in Enhancing Suicidality Assessment Skills Hirsh, Guy, Beck, Cash, Bigay
St. Andrews B	Reintegration After Psychiatric Hospitalization: Implications for Schools Doyon, Hubbard	Inspiring Change: Applying Motivational Interviewing to Mental Health Supports Suldo, Hanks, Shum, Gilfix, Moseley	

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CONTENTS

8-14 WEDNESDAY SCHEDULE

Workshops at a Glance, Workshop Abstracts, CSFI Auction, Town Hall Meeting, Welcome Address, Welcome Reception, Student Social

16-23 THURSDAY SCHEDULE

Workshops at a Glance, Workshop Abstracts, CSFI Auction, General Session, Awards Ceremony, President's Party

26-27 FRIDAY FEATURED PRESENTATIONS


29 SATURDAY FEATURED PRESENTATIONS

THURSDAY MORNING AT A GLANCE

Location	8:00-8:50 am	9:00-9:50 am	10:00-10:50 am
International Ballroom Foyer	Registration Open Thursday Morning (7:30-10:30 am) Coffee (7:30 am) Exhibits (All Day)		
Augusta A/B	Neurocognitive Discrepancy/Consistency Method to Assess Hispanic Children Otero, Moreno, Naglieri (2 CEs) 	Neurocognitive Approach to Achieve Social Justice for SLD Hispanic Children Otero, Sepulveda, Moreno, Naglieri (1 CE) 	
Colonial A/B	Assisting Children Diagnosed with Schizophrenia in the School Setting Ruiz, Aucello		Becoming "Woke"; Tips for Starting the Conversation on Social Justice Shakir, Tanaka, Shum, Jenkins, Wingate
Congressional A	Poster Sessions: Utility & Reliability of a SEL Measure in Preschoolers; Improving Student Outcomes by Enhancing School Connectedness; Mindfulness, Executive Function and Emotional Regulation in Adolescents; Mindfulness Strategies to help Reduce Anxiety in School Aged Children: Social Emotional Learning Foundations (SELF) Curriculum; Postsecondary Transition for Students with Emotional Behavioral Disorder; Preservice Teachers Perceptions of the Roles of School Helping Professionals; The Role of School Psychologists in Post-Secondary Settings		
Congressional B	CFSI Auction - Fundraiser to Support Florida's Children & Families		
International Ballroom I/II	ADHD, Self Regulation, and Executive Functioning: Implications for Management Russell Barkley (2 CEs) 		
Oakmont A/B	SEL in the Gifted Classroom Parker, Orthodoxou, Garner (2 CEs) 	Use of Dialectical Behavior Therapy for Treating Youth Borderline Personality Disorder Irizarry	
Olympic A	Spreading Happiness: Promoting Well-Being Across Elementary Classrooms Suldo, Wingate, Seward, Moseley, Smith, Shakir, Hanson	Music Therapy as an Intervention for Children with ASD Aucello, Licata	
Olympic B	How to Prepare for your School Psychology Internship Said	Getting Teenagers' Acts Together: Developing Students' Time Management Skills Shum, Suldo, Aguire, Gilfix	
St. Andrews A/B	MTSS and Behavior: The Data Makes the Difference McDougal, Ribakoff, Iglesias	Perceptions of the Effect of Dress Code Policies on Education Wilson, Mann, Malone	
Wentworth	The Importance of Implementing Culturally Relevant Texts to Improve Reading Hudson, Milfort, Waguespack	Strengthening Preschoolers Emotion Knowledge thru Dialogic Storybook Reading Concepcion, Rama, LaBelle, Cohn, Kemple, Smith-Bonahue	

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THURSDAY AFTERNOON AT A GLANCE

11:00 am - 1:50 pm	2:00-2:50 pm	3:00-3:50 pm	4:00-4:50 pm	Location	
Registration Open Thursday Afternoon (2:00-4:00 pm) Exhibits				International Ballroom Foyer	
<p>GENERAL BUSINESS MEETING & LUNCHEON</p> <p>Featuring KEYNOTE SPEAKER Dr. Russell Barkley</p>  <p>INTERNATIONAL BALLROOM I/II (Doors open at 10:55am, begins promptly at 11am, badge required for entry, Doors close at 11:15 AM and there will be no further admittance for lunch)</p>	<p>Creating a Multi-Tiered (SSIS) Social Emotional Support System Responsive to All Students Steve Elliott (3 CE's) </p>			Augusta A/B	
	<p>Job & Internship Fair</p>			Colonial A/B	
	<p>Increasing Children's Happiness: Positive Psychology Practices Gilfix, Aguirre, Gormley, Wingate, Suldo</p>	<p>Legislative Update Cash</p>		Congressional A	
	<p>CFSI Auction - Fundraiser to Support Florida's Children & Families</p>				Congressional B
	<p>Marjory Stoneman Douglas High School: Crisis Response and Recovery Mucenic, Goldstein, Reyes, Said, Cummings, Jewell, Soong</p>				Oakmont A/B
	<p>School Psychologists as Systems-Level Consultants: Improving School Climate Robert, Zhang, Joyce-Beaulieu</p>	<p>Starting and Maintaining a Successful Private Practice in School Psychology: Legal and Ethical Considerations Gamarra, Oganés (2 CE's) </p>		Olympic A	
	<p>Investigating Elementary Students' Subjective Well-Being & Social Support Smith, Suldo</p>	<p>Assessment, Intervention and Outcome Monitoring of Children & Adolescents with ADHD Harbor (2 CE's) </p>		Olympic B	
	<p>Professional Advocacy: A Specialized Curriculum for School Psychology Programs Beard, Cash</p>	<p>Creating a Safety Net: Connecting High School Students to Supports Moseley, Hanks, Shakir, Aguirre, Suldo</p>	<p>"Please Don't Suspend Me": Rethinking Discipline in Secondary Schools Donnelly, Kessler</p>	St. Andrews A/B	
	<p>Predictors of Effective Interviewing in Psychology Graduate Students Guy, Hirsh, Beck, Bigay, Cash</p>	<p>Supporting Teachers in Addressing Disability Stigma in the Classroom Salinger</p>		Wentworth	

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SHOUT OUT to our presenters for modeling self-regulation by starting and persisting with the pursuit of your goal to enlighten your colleagues...even if you feel anxious! Thank You...we appreciate all of your preparation to support the profession!