

WEDNESDAY WORKSHOPS – AT A GLANCE

9:00–9:50	10:00–10:50	11:00–11:50
Assessment, Intervention, and Outcome Monitoring of Adolescent Psychopathology R. Harbor (2 CEs)	Reducing Test Anxiety in Students: School-Based Empirical Interventions P. Lazarus, A. Borroto (1 CE)	
Improve Aural and Written Comprehension Using Information Processing Strategies K. Williams (3 CE) – Sponsored by WPS		
Exploring School Belonging and Engagement in 9 th Grade Students M. Garzona, C. Rama, A. Rodriguez, D. Joyce-Beaulieu	Trauma-Focused Cognitive Behavioral Therapy for the Treatment of Complex Trauma D. Eftaxas, A. Canto, E. Chirinos, A. Diggs	Establishing Effective District Crisis Response Teams: How, Who, and What L. Coffey
Immigration and Mental Health in Schools A. Garcia	Suicide Clusters and How to Prevent Them in Your Schools V. Thakkar, J. Laila, R. Cash	Adding SPICES to Your Life: Evaluating Interviewing Skills Objectively A. Beck, A. Newman, F. Bigay, S. Guy, R. Cash, S. Valley-Gray
Understanding and Addressing Self-Injury in Adolescents J. Gould (3 CEs)		
	Social Justice and ASD: Best Practices in Assessments with ELLs A. Chiesa, D. Maglione (2 CEs)	
Curving High Pediatric Obesity: An Intervention for Latino Children D. Singleton, A. Jenkins	Culturally Responsive Applications of CBT: African Americans and Latinos M. Cambric, O. Gonzalez	Cognitive Behavioral Intervention for Trauma in Schools: Lessons Learned S. Dickinson, R. Harbor, L.
Legal, Ethical, and Professional Practices that Support LGBTQ Youth and Families (3 CE) J. Csanger		
Preparing for Your School Psychology Internship R. Said	Careers in School Psychology For Undergraduate Students	
	Job & Internship Fair	

***FASP RESERVES THE RIGHT TO CHANGE PRESENTATION TIMES AND LOCATIONS**

WEDNESDAY WORKSHOPS – AT A GLANCE

1:00–2:50	3:00–3:50	4:00–4:50
<p>GENERAL SESSION</p> <p>Welcome & Keynote Speaker:</p> <p>Courtney Sexton, Miss Florida 2016</p>	<p>DOE Update D. Wheeler (2 CEs)</p>	
	<p>Differentiate the Source of Reading Disabilities to Implement Effective Interventions K. Williams (2CE) – Sponsored by WPS</p>	
	<p>SEL - Students Identified: Now, How Can I (Help) Intervene? S. Valero</p>	
	<p>Lessons Learned from Community-Based Youth Mentoring: Implications for Schools S. Hera, L. Raffaele Mendez, D. Singleton</p>	<p>Conduct Disorder and Callous-Unemotional Traits: Identification & Intervention C. Peet, A. Jenkins, C. Williams, L. Raffaele Mendez</p>
	<p>Examining Risk and Protective Factors of Eating Disorders in Schools C. Rama, M. Garzona, E. Schyderlie, S. DeFelice, J. Splett</p>	<p>Finding Financial Balance C. Fontana</p>
	<p>Collaborative Space</p>	
	<p>Solutions for the Bilingual School Psychologist: Introduction to WISC-V Spanish D. Maglione (2 CEs)</p>	
	<p>Exploring the Protective Potential of Social Media for LGB Students J. Hubbard, P. Caproni</p>	<p>DBT with Adolescents and Their Parents: Walking the Middle Path O. Gonzalez, N. Kauk</p>
	<p>Bullying and Suicide Prevention: A Response to “13 Reasons Why” S. Poland, M. Koniver, K. Dari (2 CEs)</p>	

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THURSDAY WORKSHOPS – AT A GLANCE

8:00-8:50	9:00 – 9:50	10:00 – 10:50	11:00 – 11:50	
Creating Trauma-Sensitive Schools: Empirical Research and Future Directions P. Lazarus, A. Costa (2 CEs)	Using a Modular Intervention to Support Students with ASD R. Iovannone, K. McFee (1 CE and Type II CE)		FASP Annual	
Evidence-Based Evaluation of English Learners: A Contemporary Approach to Testing for All Practitioners S. Ortiz (3 CEs) – Sponsored by MHS				
Students with Disabilities At Risk: Predictors of On-Time Graduation K. Henson, G. Batsche	Mindfulness in Schools D. Banbanaste			
Advocacy: Be at the Table and Not on the Menu S. Beard, J. Stellway, R. Cash, S. Valley-Gray	Research to Practice: Implementing SEL in an Urban School District L. Parker, B. Garner, Y. Orthodoxou			
Collaborative Space				
School-Based CBT: Matching Methods to Needs for Internalizers and Externalizers D. Joyce-Beaulieu, A. Dixon, C. Robert, M. Rodriguez (1 CE)	Assessment, Intervention, and Monitoring of Children and Adolescents with ADHD R. Harbor (2 CEs)			Business Meeting
Systems Coaching: Developing a Tool to Measure MTSS Implementation Support S. Thoman, A. Jenkins, J. Castillo	Practical Applications for Implementing SEL- A Multidisciplinary Approach M. Miller, L. Fernandez- Medina	Why have a “Best Practices Committee” A. Chiesa, K. Perez, A. Hicks, L. Hill		
Multilingual Assessment: Social, Emotional, and Behavioral Scales S. Krach (1 CE)	State and National Public Policy Update R. Cash, J. Cerra, P. Caproni, G. Lopez, C. Robert, L. Barbosa-Soares, S. Miller (2 CEs)			
Interest Group Forum	Helping Latino ELL Students: A Group Counseling Intervention O. Gonzalez	Student Ambassador Forum		
Internship Panel	Credentialing Session	Poster Session		

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THURSDAY WORKSHOPS – AT A GLANCE

1:00-1:50		2:00–2:50		3:00–3:50		4:00–4:50	
Advances in the Assessment and Management of General Pediatric and Sports-Related Concussion Injuries D. Schwartz (3 CEs)				Empirically-Based Use of Behavior Logs in Classrooms S. Krach (1 CE)			
Assessing Childhood Depression from Multiple Perspectives M. Kovacs (3CEs) – sponsored by MHS							
Making the Case for LGBTQ Liaisons J. Jackson-Dean, D. Palazzo			Breaking Bad News S. Cunha, P. Caproni		Using Small Group CBT to Address Test Anxiety in the Era of High-Stakes Testing K. Trainer, C. Robert, D. Riddle, R. Walker-Snellings, D. Joyce-Beaulieu		
How Does Poverty Impact Brain Development and Student Achievement? N. Stokes			The Evaluation of the Working Memory: Linking Theory to Practice B. Peacock		What You Don't Know May Hurt Your Students! S. Pendarvis		
Reading For Meaning—Fluently C. Smith		After a Baker Act: Transition Back to School S. Hatcher, L. Chiarello		School Psychologist as Union Activist L. Ruble, N. Bellomo		Collaboration Across Settings: Problem-Solving to Facilitate Communication N. Leedy, A. DeSantis King	
Collaborative Space							
Fostering Emotional Self-Regulation in Children: An Integrative Approach P. Lazarus, A. Costa, L. Cruz (2 CEs)				Incorporating Mindfulness Practices into School-Based Practices A. Mann, S. Miller (1CE and Type 2)		Supporting Mental Health in Schools with Text, Talk, Act Y. Orthodoxou, L. Parker (1CE)	
Parent-School Collaboration: Increasing Academic Outcomes for Minority Students D. Singleton, M. Galicia, C. Holyfield		Increasing Appropriate Behaviors with Token Economies O. Gonzalez, M. Cambric		SPARC Your Career: Using Simulated Students to Practice Difficult Cases A. Beck, A. Newman, F. Bigay, S. Guy, R.		Eating Disorders in Male Students J. Lalia, V. Thakkar, A. Waguespack	
Private Practice M. Oganis (2 CEs)				Dialectal Behavior Therapy: Applications in Schools L. Raffaele Mendez, S. Dickinson (2 CEs)			
District Supervisor Forum		Interventions Designed to Break the School-to-Prison Pipeline D. Scudder		New Executive Board Member Forum		Past President Forum	
University Trainers Forum		Supervisors and Trainers Forum		Poster Session			

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FRIDAY WORKSHOPS – AT A GLANCE

8:30 – 11:30	1:00 – 4:00
Linking Assessment to Evidence-Based Educational Interventions for Students with SLD and Other Learning Difficulties D. Flanagan (3 CEes)	Integrating Instructional and Assistive Technologies to Improve Student Success D. Schwartz (3 CEes)
Diagnosis of Autism Spectrum Disorder Depends on How an Assessment Instrument is Scored: Screening, Diagnosing and Subtyping Autism Spectrum Disorder Using the PDDBI Autism Spectrum Disorder Decision Tree (ASD-DT) I. Cohen (3CEes) - sponsored by PAR	TBA

SATURDAY WORKSHOPS – AT A GLANCE

8:00 – 10:00	10:15 – 12:15
Medical Errors R. Harbor (2 CEes)	Domestic Violence R. Cash (2 CEes)