

MISSION AND STRATEGIC OBJECTIVES OF THE FLORIDA ASSOCIATION OF SCHOOL PSYCHOLOGISTS

Mission

The mission of the Florida Association of School Psychologists is to promote and advocate for the mental health and educational development of Florida's children, youth, and families in educational systems and communities; and to advance the profession of school psychology in the state of Florida.

Strategic Objectives

- 1. Promote the provision of the full range of school psychological services to all children, youth, and school personnel through role expansion, diversification of service delivery settings, integrated service delivery, and public policy positions consistent with the mission of the Association.**
- 2. Develop and enhance educational opportunities through graduate training, post-graduate training, and continuing education to prepare school psychologists to provide a full range of services.**
- 3. Provide the membership with resources and support that would facilitate organizational change, educational reform, and the provision of the full range of psychological services.**
- 4. Respond to the diverse needs of the membership and increase member involvement.**
- 5. Demonstrate the effectiveness of school psychology to families, schools, school systems, and communities, emphasizing student outcomes.**
- 6. Increase diverse representation in the profession and in the leadership of the profession.**
- 7. Promote activities and programs that address critical areas such as appropriate services for students with disabilities, child welfare issues, educational reform, and prevention-oriented programs.**
- 8. Encourage appropriate staffing patterns to provide integrated service delivery within school districts to serve students' needs.**
- 9. Collaborate with other professional associations and agencies to ensure comprehensive services to children.**
- 10. Recruit new school psychologists and retain current practitioners within the profession.**

FASP STRATEGIC PLAN

The mission of the Florida Association of School Psychologists is to promote and advocate for the mental health and educational development of Florida's children, youth and families in educational systems and communities, and to advance the profession of school psychology in the state of Florida.

In order to carry out the mission of FASP, the following five major goals and strategic objectives were approved by the FASP Executive Board.

I. PROFESSIONAL COMPETENCY/DEVELOPMENT

FASP will strive to ensure that current and future school psychologists have and maintain competencies and skills needed to support the diverse strengths and needs of children, families and schools.

- A. Professional development is consistent with goals of Futures conference
- B. Professional development involves all ten domains annually
- C. Professional development is consistent with NASP standards
- D. Mentoring, professional development and sharing is provided
- E. Web page will facilitate sharing of best practices among districts
- F. Dissemination of activities and training via web page, listserv and additional readings
- G. Development of network of support and mentoring to encourage research and best practices
- H. Establishment of strategies for sharing and promoting of research
- I. FASP publications will strive to continually promote research
- J. Promote collaboration and mentoring in order to promote best research practices
- K. Provide professional development in the areas of state and federal level initiatives and mandates
- L. Provide specific training in cultural competency, tolerance, and diversity issues
- M. FASP will provide professional development activities that ensure connection between competencies and positive student outcomes.

II. ADVOCACY

FASP will advocate for appropriate research-based education and mental health services for all children and families.

- A. Increased support for comprehensive school psychological services at all levels with emphasis on prevention
- B. Improve ratio of school psychologists to students in Florida
- C. Advocate for adequate funding to ensure a full range of school psychological services. Increased impact on mental health services and educational programs through participation in key coalitions/liaisons
- D. Increased involvement of members in advocacy efforts at local, state, and federal levels
- E. Increase number of members who receive training in advocacy

- F. Formulate and disseminate position statements on major issues of concern to the profession
- G. Utilize the services of the lobbyist to ensure an active legislative agenda on the behalf of children, schools, families and the profession
- H. Increase knowledge of practice of school psychology and career possibilities to diverse groups
- I. Broader and more effective dissemination of the FASP legislative platform
- J. Advocate for fair and equitable practices for all members of society

III. OPERATIONAL EXCELLENCE:

FASP will have an effective infrastructure and plan for allocation of resources that will enable the provision of efficient and responsive service to all constituents.

Governance of Board Functioning

- A. Strive to increase efficiency of board functioning
- B. Long term goals and objectives will be monitored and pursued effectively across administrations
- C. On-going system of planning and evaluation of direction of organization
- D. Procedures exist to ensure continuity in leadership transitions
- E. Maintain necessary level of contracted external support to maximize efficiency of operation
- F. Strategic plan, policies and procedures of the association are reviewed and updated regularly
- G. Committees and workgroups will accomplish their objectives within the expected timeline
- H. Strive to maintain and foster non-discriminatory and inclusive practices
- I. Leadership satisfaction will be maintained or improved
- J. Board members and workgroup committee chairs will take initiative in developing and carrying out presidential priorities and charges
- K. Develop and maintain procedures for recruitment of leaders to the association
- L. Consistently improve quality of leadership training and functioning
- M. Increase diversity in leadership and membership composition

Support Services/FASP Relationships

- N. Maintain and improve relationship between FASP leadership and contractual support services
- O. Maintain effective and ethical practices in formulating contractual relationships
- P. Procedures exist to review contracts to ensure that relationships are in FASP's best interest
- Q. Web site will be designed, maintained and updated regularly in order to be easily accessible, efficient and of maximum value to constituents
- R. Leadership will have access to technology in order to fulfill duties of association

Financial Resources

1. Association will maintain and adhere to an investment plan to ensure the financial health of the association
2. Association revenue streams will grow, advance and diversify on a long-term basis

IV. MEMBER OUTREACH AND SUPPORT:

FASP will attract new and diverse members to the association and will provide member services which enhance association value to the membership.

- A. Increase new members in each category
- B. Increase membership renewal rate
- C. Increase member satisfaction with the association
- D. Increased number of members-only benefits
- E. Increase number of students who transition to full membership
- F. Advance the ability of members to reach their professional goals
- G. Advocate for the interests of the members of FASP through legislative, public policy and outreach efforts
- H. Provide affordable and accessible continuing education opportunities for members across professional domains
- I. Respond efficiently and effectively to expressed professional needs of the members
- J. Provide support to students and interns as they transition to professional employment within the field
- K. Encourage participation of special interest groups, i.e., retired and culturally diverse members
- L. Members are aware of strategic plan as well as board operations and outcomes

V. EXTERNAL RELATIONS AND COMMUNICATION:

FASP will promote the work of school psychologists and be recognized for value, power and excellence by key stakeholders.

- A. FASP will develop and maintain quality informational resource materials for public dissemination
- B. FASP will share expertise through presentations and publications to other key stakeholders
- C. FASP will provide to other organizations, associations, and school districts highest quality supportive services to facilitate functioning
- D. FASP will garner public recognition by other groups for providing exemplary information, involvement and collaboration
- E. FASP will maintain a high quality web site that is responsive, has state of the art connections, and is accessible by members and other constituents
- F. FASP will maintain high quality publications that are timely and meet the professional needs of the membership
- G. Demonstrate effectiveness of school psychology to families, school systems, communities, and legislators--emphasizing student outcomes

(Strategic Plan adopted April 2005)