

## **BEST PRACTICES IN RELATIONSHIPS BETWEEN SCHOOL DISTRICTS & PRIVATE PRACTITIONERS**

FASP contends that school districts that request or even require private evaluators to submit copies of test protocols do not violate legal or ethical standards when the following conditions are met:

- a.) the recipient is qualified to purchase, administer, and interpret the instrument(s)
- b.) test security is preserved (i.e., actual copies of protocols are not provided to any unqualified individuals, including students or their parents), and
- c.) confidentiality and privacy regulations under S.B.E.R.'s and Chapter 490 are observed (e.g., a signed release is provided, the qualified recipient is specified, etc.)

As a matter of courtesy and reciprocity, school districts are urged to provide copies of test protocols upon request to private practitioners who adhere to the aforementioned conditions.

FASP considers the practice of requiring copies of test protocols from all private practitioners inappropriate when it is used either:

- a.) to discourage parents or students from seeking private evaluations, or
- b.) to address problems caused by specific evaluators.

*Approved by the FASP Executive Board 5/15/93*