

POSITION TITLE: School Psychologist

CONTRACT YEAR: Eleven Months (Standard 216 or alternate 216 day calendar)

PAY GRADE: Teacher Salary Schedule
(Supplement pending recommendation)

QUALIFICATIONS: Education - State certification as a School Psychologist.

Experience - Supervised internship approved by an accredited school psychology training program.

Special Qualifications - Bilingual skills preferred.
Computer skills as required for the position.

OR

Education - State certification as a School Psychologist.

Experience - Satisfactory experience as a school psychologist.

Special Qualifications - Bilingual skills preferred.
Computer skills as required for the position.

DIRECT
ACCOUNTABILITY: Area Coordinator, Student Services

GOAL: To provide quality school psychological services to students, parents and school personnel through prevention, evaluation, intervention, consultation, and training services.

ACCOUNTABILITY
PROCEDURES: The Area Coordinator, Student Services or Director, Psychological Services will assess the effectiveness of the School Psychologist annually with respect to the performance of specific responsibilities.

PERFORMANCE
RESPONSIBILITIES: The School Psychologist shall

1. evaluate students who have been referred for formal individual psychological evaluations.

2. diagnose students based upon information from parents, school and community professionals, evaluation instruments and techniques.
3. interpret the results of formal individual psychological evaluations to parents and school personnel.
4. prepare written psychological reports of findings, interpretations, diagnoses and recommendations regarding students evaluated.
5. conduct reevaluations and participate in reviews of students enrolled in exceptional student programs.
6. serve as a member of eligibility and placement staffing committees and school-based student support teams.
7. maintain familiarity with current criteria for the identification and placement of students in exceptional student programs and follow procedures specified in Special Programs and Procedures for Exceptional Students for all students suspected of being exceptional.
8. maintain familiarity with current evaluation instruments and techniques, their statistical properties, and appropriate interpretation.
9. consult with parents, students and school personnel to assist in resolving the learning and adjustment problems of students.
10. perform crisis intervention services as part of the Crisis Support Team Program.
11. follow procedures established by the Area Coordinator, Student Services and Director, Psychological Services.

12. inform the Area Coordinator, Student Services of concerns regarding delivery of psychological services.
13. inform the Area Coordinator, Student Services of concerns regarding work stations, secretarial services, equipment, or supplies.
14. respond to principal requests for other services in which the expertise of a psychologist would be of value, such as short-term individual and group counseling activities.
15. provide teacher and parent training, in coordination with Human Resource Development, on topics such as parent/teacher conferencing and behavior management.
16. assist parents in accessing appropriate community agency services.
17. participate in departmental planning and program development activities.
18. participate in on-going professional development activities under the direction of the Director or Area Coordinator, Student Services.
19. provide support and assistance to interns and other school psychologists.
20. abide by the "Code of Ethics of the Education Profession in Florida," the National Association of School Psychologists' "Principles for Professional Ethics" and the Florida Association of School Psychologists' "Ethical Principles for Professional Practice."
21. perform and promote all activities in compliance with equal employment and nondiscrimination policies of The School Board of Broward County.
22. participate, successfully, in the training programs offered to increase the individual's skill and proficiency related to the assignment.

23. review current developments, literature and technical sources of information related to job responsibility.
24. ensure adherence to good safety procedures.
25. perform other duties as assigned by the Area Coordinator, Student Services or Director, Psychological Services.
26. follow federal and state laws, as well as School Board policies.

Board Approved: 4/23/91 &

Adopted: 5/21/91

Revised: 11/18/04