

**Assessment of Independent Intellectual Evaluations
Suggested Format for the District Review Committee**

Student Name: _____ ID No: _____

Grade: _____ DOB: _____ Gender: _____

Evaluator: _____

Credentials: _____

Correct chronological age: ____ Yes ____ No

Correct computation: ____ Yes ____ No

Correct raw score to standard score conversion: ____ Yes ____ No

On WISC-III: Similarities, Comprehension and Vocabulary are legible for qualitative analysis:
____ Yes ____ No

On DAS: Word Definitions, Naming Vocabulary, Similarities, Copying and Recall of Designs are legible for qualitative analysis: ____ Yes ____ No

On SBIV: Vocabulary, Comprehension, Absurdities and Verbal Relations are legible for qualitative analysis: ____ Yes ____ No

Score consistent with academic history: ____ Yes ____ No

Score consistent with other assessments: ____ Yes ____ No

Protocol has been reviewed. Information will be forwarded to:

- Parent
- Independent Evaluator
- Psychological Services Department Review Committee
- School-Based Staffing Process

Reviewed by: _____
School Psychologist

Date