



FASP WEST CENTRAL/NORTHEAST REGIONAL WORKSHOP

Sponsored by WPS

March 5, 2019 8:30 AM—3:00 PM

Using Standardized Assessment Tools and Interactive Interview Techniques to Evaluate Autism Spectrum Disorder

This intermediate level workshop informs participants on using standardized assessment tools to evaluate Autism Spectrum Disorder (ASD). Following an overview of DSM-5 criteria for ASD, best practices for how to use a variety of currently available assessment tools as part of a diagnostic evaluation for ASD will be described, including the MIGDAS-2, CARS2, SRS-2, and ABAS-3. Use of an online evaluation system incorporating these tools will be demonstrated, including guidance in how to use online features to enhance the efficiency and effectiveness of the assessment process, improve report writing, and facilitate intervention planning.

Learning Objectives

Following the workshop, participants will be able to:

- Describe the DSM-5 criteria for ASD and how to gather information to inform clinical decision making
- Explain how to use the MIGDAS-2 as part of a diagnostic evaluation for ASD
- Explain how to use the CARS2 as part of a diagnostic evaluation for ASD
- Explain how to use the SRS-2 as part of a diagnostic evaluation for ASD
- Explain how to use the ABAS-3 as part of a diagnostic evaluation for ASD
- Identify the basic features of the WPS Online Evaluation System, including how to use online assessment tools to administer and score the SRS-2 and ABAS-3

NASP Domains

- Data-based decision making and accountability
- Consultation and collaboration
- Diversity in development and learning
- Legal, ethical, and professional practice
- Intervention services to develop social and life skills
- Family-School Collaboration Services

Pre-registration rate: \$30 (member) / \$51 (nonmember)
Onsite: \$36 (member) / \$60 (nonmember)



**Stephanie Roberts, M.S., CAS,
WPS Assessment Consultant**

She received her M.A. and Certificate of Advanced Study in School Psychology from Towson University in Maryland. She worked in public education for nineteen years, seventeen of which were as a School Psychologist in Maryland Public Schools before joining WPS as an Assessment Consultant. In addition to being a school psychologist, she has been active in her national, state, and local associations. She has served on the Board of Directors for the NASP and as NASP Delegate for Maryland. She has also served on the Board of the Maryland School Psychologists' Association as President, Legislative Chairperson, Newsletter Editor, Program Co-chairperson, and several other roles. She was appointed to serve on the Governor's Commission on Special Education Access and Equity as a representative of the Maryland School Psychologists' Association. She has been presented the MSPA Presidential Award for her service to MSPA and school psychology in Maryland on four occasions (2003, 2005, 2006, and 2008).

Administrative Center East, Building 2, Room 019
1614 E. Fort King St., Ocala, FL 34471

INFORMATION ABOUT CONTINUING EDUCATION (CEs) FOR FASP WORKSHOPS

FASP is approved by the Florida Department of Health Division of Medical Quality Assurance to offer CEs toward licensure for continuing education offerings. CEs are available for Licensed School Psychologists and Licensed Psychologists (CE Provider #50-693); and Board of Clinical Social Work, Marriage & Family Therapy, and Mental Health Counseling (BAP-174). FASP is approved by the National Association of School Psychologists to offer continuing education for school psychologists. FASP maintains responsibility for the program (NASP Approved Provider #1029). As always, there will be strict adherence to sign-in and sign-out procedures to allow us to maintain our status as CE Providers.

FASP cannot offer inservice points for renewal of Florida certification for Certified School Psychologists or other educational specialists holding a professional certificate issued by the Florida Department of Education (FDOE). However, many school districts have procedures to obtain inservice points toward renewal of FDOE certificates under their master inservice component. Participants should check with their school district's certification officer to verify eligibility and procedures to earn inservice points for this workshop.