

*The Florida School Psychologist*

**Rubric for Research-Based Article of the Year**

Authors' Names \_\_\_\_\_

Title of submission \_\_\_\_\_

1. The article makes a significant original contribution to the knowledge about or practice of discipline of school psychology.

Strongly Disagree      Disagree      Agree      Strongly Agree

2. The article addresses issues, practices or policies related to discipline of school psychology.

Strongly Disagree      Disagree      Agree      Strongly Agree

3. The article has a clearly stated definition of the problem or question.

Strongly Disagree      Disagree      Agree      Strongly Agree

4. The article exhibits an adequately developed rationale for the work.

Strongly Disagree      Disagree      Agree      Strongly Agree

5. The article has a clearly represented, effectively organized, and logically developed position.

Strongly Disagree      Disagree      Agree      Strongly Agree

6. There is evidence to support sound research methodology.

Strongly Disagree      Disagree      Agree      Strongly Agree