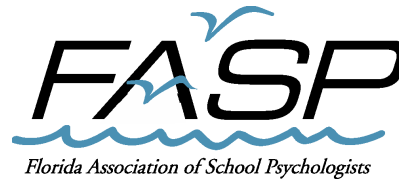


The Florida School Psychologist

The Newsletter of the Florida Association of School Psychologists



Volume 35 Number 1

Winter 2008

Jennifer Grill and Julia Berlin, Editors



President's Message

Joshua Lutz

Season's Greetings and Happy New Year to all of our FASP members and families!

I was reflecting recently on my New Year's resolution from last year (to be the best Dad I can be). While that resolution continues for me (and will double soon with the birth of our second child, a boy, due on or around January 19), I began to think of a new resolution for the New Year on a personal level as well as on a professional level with FASP. Part of the challenge of resolutions is that we set goals for ourselves that are difficult and that require hard work and dedication to reach. While some parts, usually short-range goals, are easy (anyone can diet for a day) the long-term goal can be easily lost. As FASP President I am hopeful that I, along with the dedicated members of your Executive Board, can keep our organization's long-term goals in the forefront of our minds while continuing to meet our short-term objectives. In the coming year, it is my hope that your Executive Board will accomplish a few, but very important, goals. I resolve to do my best to continue to keep FASP as a statewide leader and a model for other organizations to follow. That being said, here are the FASP New Year's Resolutions:

Resolution 1: FASP will develop a 3-5 year blueprint for professional development. Each of our task forces has been assigned the challenge to identify training needs, to develop a training plan for implementation, and to keep the plan flexible and moldable for the next 3-5 years. Each task force- EBD, Autism, Crisis Intervention, Legislative, Multi-cultural, and, perhaps most relevant at this time, Response to Intervention- will produce a plan for publication this year. It is my hope that the talented individuals in charge of these tasks will put FASP in a position to lead our profession through out upcoming role redefinition.

Resolution 2: FASP will continue to push legislation that is in the best interest of the children we serve and school psychologists who are members of FASP . Specifically, we are focused on Senate Bill 88, the Jeffrey Johnston Stand Up for All Children Act, currently filed in the Senate by Senator Baker. We are optimistic that a House counterpart bill will soon be filed as well. Any additional legislation that promotes a statewide anti-bullying platform will be seriously considered for support by FASP and the senators or representatives who sponsor such bills will be discussed by the FASP CCE for campaign support as well. Additionally, FASP will continue to lobby and monitor for continued inclusion of school psychology in the state's critical shortage area and we stand committed to defeating any legislation brought on by those who would challenge our titles, job responsibilities, and profession. We also will stand firm against any group, no matter their celebrity, that seeks to undermine the field of

(Continued on page 3)



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Geoffrey Freebern
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(Continued from page 1)

psychology. Finally, FASP will support any legislation that seeks to enact a ban on corporal punishment, and any that promotes the inclusion of the NCSP designation in the Dale Hicks excellent teacher program.

Finally, Resolution 3: FASP resolves to update our online resources and capabilities. This means that conference, workshop, and membership registrations will be available online by the middle of this year. In addition to web-based registration, we are looking at web-based elections, and I have asked each task force to produce documents, web-based resources, and other supportive instruments that will assist our members in their day-to-day activities in the school and in private practice arenas. It is our goal to have ready-made resources for our members to access at no charge on the specific task force web pages.

In closing, I know that the goals I have set here are auspicious, but they are also attainable. Your Executive Board is already hard at work on these and other areas, and I welcome individual input either to me personally or at one of our Executive Board meetings. The schedule of meetings appears below – all FASP members are welcome.

January 11, 2008 1 p.m. – 7 p.m. and January 12, 2008 - 8 a.m. - 2 p.m. – Omni Orlando Resort.

April 25, 2008 1 p.m. – 7 p.m. and April 26, 2007 8 a.m. – 2 p.m. – Omni Orlando Resort

July 22, 2008 1 p.m. – 7 p.m. **and July 23, 2008** – 8 a.m. – 12 p.m. FASP Summer Institute – Ocean Reef Club, Key Largo

October 28, 2008 – 12 p.m. – 7 p.m. – FASP Annual Conference – Omni Orlando Resort.

It has been my pleasure to serve you thus far, and I look forward to continuing to do so.

Josh

The Florida School Psychologist is the official publication of the Florida Association of School Psychologists (FASP). It is published three times a year and distributed to all FASP members. Its content does not necessarily reflect the view or policies of FASP or of the Executive Board. Advertising is accepted. Rates are:

	Full Page	½ Page	¼ Page
1 Issue	\$200	\$150	\$110
2 Issues	\$360	\$270	\$198
3 Issues	\$450	\$337.50	\$247.50

*Send newsletter articles and advertising inquiries to **Jennifer Grill** (22282 Vista Lago Drive, Boca Raton, Florida, 33428, e-mail: Bocasangel46@yahoo.com, phone: 407-733-0111) or to **Julia Berlin** (1295 Boswell Street North Port, FL. 34288, email: jberlin@pegasus.cc.fl.us, phone: 407-235-8799) Preferred electronic formats for articles are Microsoft Word or Rich Text Format. Due to differing platforms and space limitations, submission may result in changes to the original format. Photographs and graphics are accepted. Materials published herein may be copied by reciprocating state newsletters if source and author are credited.*

The next newsletter will be the spring/summer edition to be distributed in April/May 2008. Deadline for submission of articles is April 12th 2007.



Kim Berryhill, Membership Chair

FASP would like to welcome the following NEW Members for the 2007-08 membership year:

Cathleen Pasia
Kurt Payne
Gabriella Pellicane
Yalizza Peraza
Lauren Pipher
Lomawati Puran
Courtney Quarry
Celestine Quiroga
Stacey Rice
Brittany Roberts
Ronnie Roberts
Leeza Rooks
Alyssa Rothenberg
Linda Rovira
Surofhi Saikie
Desiree Samuel
Danielle Sanchez
Dana Schenkerman
Tracey Seabrook
Sarah Sheedy
Celeste Shuler
Roxanne Simpson
Latonya Singletary
Lizette Solis
Cynthia Speights
Erin Stark
Sheila Stockman
Scott Stone
Rachelle Strickland
Jennifer Strommen
Ashley Sundman
Kimara Sutton
Cara Sweet
David Tessler
Amanda Thalji
Azadeh Trinidad
Kimberly Van Epps
Pamela Vetro
Carrie Vincent
Brian Walton
Lavonia Ward
Rachel Webb
Victoria Webster
Theresa Weiss
Amy Winters
Latonya Wright
Nicki Wright
Lauren Wukovits
Frances McNair
Rebecca Almore
Sasha Annis

Andrea Austin
MaryBeth Bailar
Kristie Balado
Nicole Balogh
Arda Banks
Lisa Barbetti
Elizabeth Barron
Joselyn Bayona
Latoya Beckford
Grace Benson
Katrina Biondo
Risel Borrego
Deloris Bright
Trula Bristow
Robert Brugnoli
Traci Ceccherini
Kimberly Chalk
Nadine Charles de Giordany
Donna Charles
Joseph R. Clementz
Jason Convissar
Hollie Cowan
Toni Cox
Stephen Coyle
Susan Craft
Christine Craig
Nicole Crandall
Jennifer Cunningham
Carol Samantha Cyprian
Eliana de Greiff
Michael Demestichas
Vounette Deus
Desaree Dreher
Lisa Dronkers
Solange Fernandez
Monique Floyd
Yoselin Galio
Jacob Galles
Jessica Garcia
Monica Garcia
Lori Garrett
Ariella Gershenson
Anna Graves
Kelly Gross
Heather Guenther
Rebecca Hall
Sheree Hazle-Stimpson
Kirk Heimlich
Elizabeth Hennen
Jennifer Heretick
Melissa Gomez Hernandez

Tina Hill
Carol Hoff
Lindsey Howie
Laura Husband
Cassandra's Jean-Baptiste
Rebecca Jerrett
Benjamin Jewell
Cameran Jewell
Maria Jimenez
Amber Johnson
Christine Johnson
Priscilla Jones
Dorothy Klaiber
Nancy Kolinski
Kristin Koperski
Janice Kuebler
Lira Latimer
Amanda Leach
Elaina LeGros
Lindsay Lennertz
Jacqueline Leon
Sherry Linhart
Elaine Llanio-Gonzalez
Victoria Locks
Susanne Long
Patricia Lopez
Jennifer LoRusso
Chantal Madhoo
Candis Maggio
Molly Magner
Lindsay Maiman
Angela Malley
Kristelle Malval
Amanda March
Lauren Marocco
Valerie Marquez
Anna Masse
Franklyn Massop
Charcelor McCullum
Mary McGregor
Morgan Michalko
Kristen Middlemiss
Shannon Knagge Miller
Katrina Moore
Sally Moore
John Murty
Joshua Nadeau
Wanny Paiz
Jean-Francois Pare
Guy-Claude Mompont



Congratulations to the 2007 FASP Award Winners

School Psychologist of the Year

Susan Hudson, Walton County

Outstanding Administrator

Mary Alice Meyers, Volusia County

Minority Graduate Student Award

Tiffany Stewart, University of South Florida

Non-Minority Student Award

Emily Shaffer, University of South Florida

Innovative Program

Indian Ridge School, Palm Beach County

Outstanding Legislator

Senator Carey Baker

Outstanding Legislator

Representative Hugh Gibson

Willard Nelson Lifetime Achievement Award

Carl Balado





FALL

FASP Conference Memories

Daytona Beach, Florida

2007



Attendees gather at the General Session to watch a slideshow honoring FASP's past presidents from over 50 years!

-Slideshow made by: Jason Convissar

After performing at the General Session, students from the Campbell Middle School Chorus celebrate. They were presented with money collected during the General Session and a generous donation from the Children's Services Fund, Inc.



Students enjoy each other's company at the annual student event!



Thank you to everyone who donated and/or collected all of these teddy bears. There will be a lot of grateful children thanks to the generous members of FASP!

Bob passes the gavel to Josh, as Josh begins his presidency! Thank you Bob and Good Luck Josh!

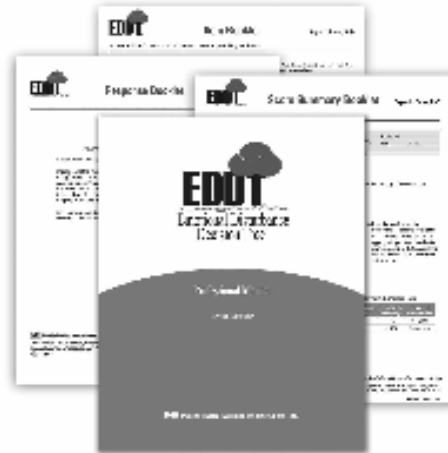


(Above): A mariachi band greets the FASP attendees at the Welcome Reception! (Right): Gene Cash entertains the crowd as he hosts the CSFI Auction!





Identify Children Who Qualify for the Special Education Category of Emotional Disturbance (ED)...



The EDDT includes all of the characteristics listed in the federal criteria for Emotional Disturbance.

Emotional Disturbance Decision Tree™ (EDDT™)

Bryan L. Euler, PhD

The EDDT is the first instrument of its kind to provide a standardized approach for the assessment of Emotional Disturbance (ED). It encompasses all of the federal criteria and addresses the broad emotional and behavioral nuances of children ages 5-18 years suspected of requiring special education services for an ED. From the U.S. Code of Federal Regulations (2002) and the reauthorization of the Individuals with Disabilities Education Act (IDEA; 2004), the federal criteria is challenging because it mandates that certain conditions be present in order for a child to receive services, yet provides no guidelines for assessing these conditions. Designed by a practicing school psychologist, the EDDT includes five sections that match up with the specific components of the federal criteria, thus enabling evaluators to work through each criterion—one by one.

Special Features of the EDDT

- The EDDT addresses potential exclusionary items as well as inclusionary items (i.e., Emotional Disturbance Characteristics) pertaining to the inability to build/maintain relationships, inappropriate behaviors/feelings, pervasive mood/depression, and physical symptoms/fears. In addition, screening items for ADHD and possible psychosis/schizophrenia are included.
- Children who are socially maladjusted do not meet the criteria for special education services for an ED unless they are deemed to be both socially maladjusted *and* emotionally disturbed. The EDDT treats Social Maladjustment as a supplemental trait and assesses it *after* ED characteristics have been assessed.
- The EDDT addresses the severity and the educational impact of emotional and behavioral problems on students and can aid in the development of recommendations and interventions.
- The EDDT was standardized using a sample of 601 children (ages 5-18 years), well-matched to the U.S. population for gender, race/ethnicity, and geographic region.
- The ED sample included 404 children deemed eligible for special education due to an ED.
- The EDDT has high internal consistency and test stability, and good interrater reliability.
- Convergent validity was examined for both normative and ED samples. Additional validity studies were conducted with samples of children representative of various special education exceptionalities.

For more information on the EDDT, visit our Web site at www.parinc.com.

"The Best Customer Service in the Test Publishing Industry!"

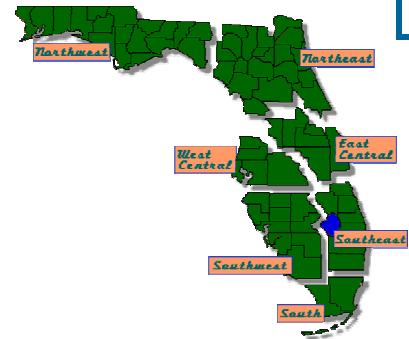
PAR Psychological Assessment Resources, Inc. • 1.800.421.5579 • www.parinc.com



Northwest Regional Update

The Northwest Region includes the following counties:

Bay, Calhoun, Escambia, Franklin, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty, Madison, Okaloosa, Santa Rosa, Taylor, Wakulla, Walton, and Washington.



I hope everyone is having a GREAT school year!! In our jobs we always seem to be adjusting to change. This year it was the new rule changes from the Department of Education. I tried to keep these changes in mind as I planned the Northwest Regional Workshop. Please see details below:

Northwest Regional Workshop

April 18, 2008

Gulf Coast Community College in Panama City

This year we will have two speakers. In the morning, Dr. Bryan Euler will speak, who is the author of the Emotional Disturbance Decision Tree (EDDT). In the afternoon, Dr. Gerald Gioia will speak, who is one of the authors of the Behavior Rating Inventory of Executive Function (BRIEF). I will be sending out more information and a registration form soon. I hope to see many of you in April!!!!

Please contact me if you have any questions or concerns. You can reach me at klow@escambia.k12.fl.us

Thank you,
Kelly Low

West Central Region Update

Greetings to all in the West Central FASP Region! I am Judy Merrell, your new WC Regional Representative. My region includes the following counties: *Hernando, Hillsborough, Pasco, Pinellas and Polk.*

I am currently in the process of planning and scheduling a Regional Workshop to be held this spring. If you have ideas for speakers and topics or suggestions for locations for this workshop or a workshop to be held in 2009, please let me know. I am looking forward to serving you as your West Central Regional Representative during 2008 and 2009. Please feel free to contact me at any time if you have any FASP questions or concerns that I can help with.

You can reach me at merrellj@pcsb.org or 727-725-7993 ext. 2210.

Thank you,
Judy Merrell



Activities of the Florida Association of School Psychologists since Commencement

From the beginning, the FASP-CCE was meant to function as an affiliate organization of the Florida Association of School Psychologists. Alberto Gamarra, our South Region representative, proposed the idea in 2003. The creation of a Committee of Continuous Existence (CCE) meant that FASP was taking steps to form a political action committee so that we could strengthen our voice in Tallahassee. The CCE held its inaugural meeting at the Summer Institute in Key West in 2005. Since that time we have continued to build the infrastructure of the organization and work out the growing pains of a new entity. The goals in creating this affiliate organization were to:

1. further the basic objectives of FASP through political action;
2. screen and endorse candidates for public office, in accordance with Florida statutes;
3. encourage educators and others to register to vote and participate in the political process; and
4. encourage the general FASP membership to support endorsed candidates for elected office.

The CCE is supported primarily through the **voluntary** contributions of members of FASP; however, any individual or organization is eligible to contribute to our funds. This year's FASP-CCE Board will be the first charged with vetting and endorsing candidates for the upcoming election. Over the next year, we will continue to meet prior to each FASP Executive Board meeting to discuss candidate qualifications with the goal of providing a financial contribution to their campaigns. The FASP-CCE board is comprised entirely of FASP members nominated for their positions. This procedure occurs in the weeks leading up to each annual conference board meeting. FASP members are encouraged to participate in the selection of board nominees and to attend and provide input to FASP-CCE board meetings.

FASP-CCE Endorses Eleanor Sobel for State Seat!

Great News, Colleagues! The Florida Association of School Psychologists' Committee of Continuous Existence (FASP-CCE) has selected Eleanor Sobel to be our first endorsee. This marks a milestone for FASP and the CCE. For the first time, we have generated the resources needed to put our "money where our mouth is!" Eleanor Sobel is a former recipient of the FASP Legislator of the Year award and has continually shown her support for Florida's children and families and FASP platform items throughout her legislative career. As the recipient of the FASP-CCE endorsement, we will provide her campaign with the maximum \$500 contribution allowed. We strongly encourage you to join us in our financial support for her campaign. Eleanor's contact information is:

Eleanor Sobel Campaign for Senate
3700 N. 54th Avenue
Hollywood, FL 33021,
District 31
Sobel4senate@gmail.com
954-328-9100



Dear Colleagues and Friends,

Decisions and laws are being made as to how you/we will practice the profession of school psychology, ways in which you may or may not care for your clients/students, and how mental health and education care costs affect the state's budgets. Your vote and contributions will have a direct impact on the elected officials who represent you and make decisions affecting the future of your profession.

Of course, influencing public policy requires time, effort, and money. Because school psychologists often have limited money to contribute to lobbying efforts, FASP has taken steps to enable us to pool and to target our resources. The Florida Association of School Psychologists - Committee of Continuous Existence (FASP-CCE) is a means for us all to "pool" our resources and to have a greater reach to candidates who have or will likely have an understanding of what's best for the practice of school psychology and the students and families whom we serve.

Why is it critical for FASP to increase our legislative influence? During the 2006 legislative session, the Florida Legislature was considering proposals to bypass the Class Size Reduction amendment, to amend the Suicide Prevention Bill, to override Florida's Supreme Court decision banning certain types of vouchers, and to intervene between schools and parents on behalf of the Church of Scientology to add further stigma to the need for mental health services. FASP's lobbying efforts were successful in that we were able to team up with other organizations (e.g., FPA, FPS, NAMI, FEA, FIF, etc.) to defeat these problematic bills. There are over 1,100 FASP members residing in Florida, and our political presence is increasing with each legislative session. With your help, we can and will accomplish more during future years by contributing to the campaigns of legislators carefully selected by your Executive Board to facilitate the cultivating of strong legislative relationships. The future of School Psychology is in your hands.

**Please Be a Member... Be a Participant... Be a Leader...
Contribute to your FASP-CCE**

The FASP - Committee of Continuous Existence (CCE) is a form of Political Action Committee (PAC). This committee constitutes a way for FASP to contribute to individuals seeking any political office. Please check the **CCE Membership Category** for which you would like to apply:

- ___ \$ 15.00 Bronze Member
- ___ \$ 16.00 to \$ 50.00 Silver Member
- ___ \$ 51.00 to \$100.00 Gold Member
- ___ \$101.00 to \$500.00 Platinum Member
- ___ \$501.00 or more Diamond Member

Your Colleague,

Alberto Gamarra, Ph. D., NCSP
FASP- CCE Executive Director

The FASP - CCE also permits Honorary membership for friends, organizations, corporations, etc., status as follows:

Friends of FASP	<u>\$50.00 to \$500.00</u>
Associates	<u>\$501.00 to \$1000.00</u>
Colleagues	<u>\$1001.00 or more</u>

**Make Checks and Money
Orders payable to
FASP - CCE.**

Please do not staple to
form.

Mail Completed form
to:

Amy Endsley,
FASP CCE Treasurer
8146 N Pine Haven Point
Crystal River, FL 34428

For information e-mail:
MentalMastery@myacc.net



FASP INTERNSHIP STANDARDIZATION PROCESS '08

For the last three years, the Florida Association of School Psychologists (FASP) has recommended guidelines to standardize the application, interview, and selection of school psychology interns in the state of Florida. The success of this process depends upon the cooperation of the districts which offer internship training programs as well as the faculty and students in school psychology training programs. Feedback from the FASP annual conference was gathered resulting in minor modifications of the guidelines. The results of this dialogue are as follows:

January '08 Prospective interns submit applications to the districts no later than January 31st

February '08 District representatives interview prospective interns no later than February 29th

March '08 Match Process

Monday, March 3rd 2008 - Call Day I

Supervisors of Psychological Services (or their designees) will offer positions to prospective interns via telephone call no earlier than 8:00 a.m., and no later than 10:00 a.m., Eastern Standard Time, Monday, March 3rd, 2008. Students who have been offered an internship slot have until 3:30 p.m. on March 3rd to notify the district(s) of their decision to accept or to decline an offer. If a student fails to notify the district of their decision at this time, they will forfeit their offer.

Tuesday, March 4th and Wednesday, March 5th 2008 - Call Days II & III

Supervisors of Psychological Services (or their designees) will repeat the process as specified above until all positions have been filled. On each day, students will have until 3:30 p.m. to accept or decline the offer (s). Failure to notify the district making the offer by that time will constitute a forfeit of the offer.

Thursday, March 6th, 2008

Districts that have not secured interns for all available internship slots by Thursday March, 6th, 2008, may advertise those openings via the FASP Trainer's listserv by emailing this information to Sarah Valley-Gray at valleygr@nova.edu. Students who have not yet accepted an internship will be encouraged to apply to those districts that have remaining openings.

We thank you very much for your participation in and adherence to this process, and we look forward to receiving your feedback following the implementation of the above guidelines. Please confirm your receipt of this email and your intention to comply with the proposed guidelines by emailing Mary Alice Myers at mmyers@volusia.k.12.fl.us if you are a district supervisor and Sarah Valley-Gray at valleygr@nova.edu, if you are university supervisor.

Joshua Lutz
FASP President

Sarah Valley-Gray
Training & Credentialing

Mary Alice Myers
Administration & Supervision



Catching up with NASP!

A National Update

Sarah Valley-Gray, NASP Delegate



NASP Membership

All school psychologists and students are encouraged to join or renew their membership for the upcoming year. Anyone Interested in utilizing NASP advertising materials to promote membership may contact Sarah Valley-Gray at (valleygr@nova.edu) to obtain these items.

NASP Elections Opened January 3rd

As a reminder, the NASP 2008 elections are being held in January this year, *not* February. Take some time to review candidate statements and information on voting procedures. Elections opened at 8:00 a.m. on January 3rd. NASP members as of December 15, 2007, may vote by simply going to www.nasponline.org/about_nasp/elections.aspx. All members will be able to vote for President-Elect and Secretary but only members whose NASP postal address is from one of the 17 states holding a delegate election may vote in that election.

40th Annual NASP Convention

The 40th Annual NASP Convention is being held earlier than ever before and it is quickly approaching! The Convention is just 4 weeks away! Check out the full schedule of offerings and register today! The conference will launch on February 6th - 9th in New Orleans Louisiana. Registration information may be accessed online at www.nasponline.org/conventions/2008_registration.aspx. Also, all presenters are required to register for the conference. Finally, don't think that you have to wait till the 6th for the fun to begin. The finale of Mardi Gras will be taking place just two days earlier! So plan to arrive early and have some fun!

NASP Children's Fund

FASP has donated a \$300 gift certificate for the NASP Children's Fund to help build a playground at the 2008 conference in collaboration with KaBOOM, a national nonprofit organization whose vision is for all children in America to have "a great place to play within walking distance." You can **be part of the KaBOOM! building day**. There are still a few volunteer slots open to help build the KaBOOM! playground at Live Oak Elementary School in New Orleans. Help these children learn and laugh!

NASP Government and Professional Relations (GPR) Award Nominees

Briley Proctor, Ph.D. was nominated by FASP for the Certificate of Appreciation Award in gratitude for her significant contributions in working to advance the rights of children within the state Florida. It was recently announced that she has been selected to receive this honor and will be presented with the award at the 2008 NASP convention. Connie Galietti has been nominated for the Special Friend of Children Award for demonstrating genuine commitment to enforcing laws and policies pertaining to the children and youth of Florida.

NASP-ERT Minority Scholarship Recipients Announced

The NASP-Education and Research Trust Minority Scholarship Program is delighted to announce the recipients of the 2008 Minority Scholarship Program awards. Each of this year's six awardees (out of over 50 applicants) will receive a \$5,000 scholarship. *(Continued on page 14)*





(Continued from page 13)

Congratulations go to:

Darlene G. Caballero, University at Albany, State University of New York;
MaryAnn Green, Florida State University;
Maria Aránzazu Irigoyen, Queens College, City University of New York;
Medina Mojaddedi, University of Houston-Clear Lake;
Tiffany C. Y. Muse, University of Alabama;
Sarah Zañartu, San Diego State University.

To get further information or to support the Minority Scholarship Program [here](#).

Upcoming NASP Annual Conventions:

February 6-9, 2008: New Orleans Marriott, New Orleans, LA
February 24-28, 2009: Boston Marriott Copley Hotel, Boston, MA
March 2-6, 2010: Hyatt Regency Chicago, Chicago, IL
February 22-26, 2011: Hilton San Francisco, San Francisco, CA
February 21-25, 2012: Philadelphia Marriott/Loews Philadelphia, Philadelphia, PA

Other Conferences and Annual Highlights:

July 8-10, 2008: ISPA Colloquium, Utrecht, the Netherlands
November 10-14, 2008: School Psychology Awareness Week
November 9-13, 2009: School Psychology Awareness Week
November 8-12, 2010: School Psychology Awareness Week

NASP Position Statement on LD

The NASP Position Statement on Identification of Students with Specific Learning Disabilities that was adopted in July 2007 is now available at http://www.nasponline.org/about_nasp/positionpapers/SLDPosition_2007.pdf.

NEW! NASP Publications

Best Practices in School Psychology V

Edited by Alex Thomas and Jeff Grimes

School psychology's core body of knowledge!
6 Volumes
10 Sections
141 Chapters.

School Psychology: Past, Present, and Future (3rd Edition)

Written by Thomas K. Fagan and Paula Sachs Wise

Detailed overview of issues relevant to the history, current status, and future of the profession school psychology.

Special education

Assessment interventions

Field experiences

*Information about purchasing these and other NASP publications is available at <http://www.nasponline.org/publications/booksproducts.aspx>

(Continued on page 15)





(Continued from page 14)

Join the NASP Speakers Bureau

Continuing professional development (CPD) is a responsibility of all school psychologists and facilitating it is one of NASP's most important missions. To that end, NASP maintains a Speakers' Bureau service through which state associations may schedule a conference presenter without paying an honorarium. Speakers' Bureau participants agree to waive their usual fees for state associations who contract with them for meetings, conferences, seminars, and workshops. The state association is responsible for travel expenses. This is a great way to get involved and contribute to the field. If you are interested in joining the Speakers' Bureau, or if you are interested in having a NASP speaker at one of your state programs, contact Mark Resnick at NASPSB@verizon.net.

Calling All Bilingual School Psychologists

NASP is building an online *Directory of Bilingual School Psychologists*. NASP members who are fluent in languages other than English can be included in this new directory by filling out the online application. The application is also linked on the NASP homepage under New at NASP. Note: A group of **bilingual school psychologists is creating a national network** to communicate and collaborate on issues related to bilingual school psychology. An initial discussion meeting will be held at the NASP Convention on Thursday, February 7, 2008, from 3:00 to 4:00 p.m.

Other Exciting News from the Field

Doing What Works

The U.S. Department of Education has launched a new website, Doing What Works: ([http://dww.ed.gov/disclaimer.cfm?\[/index.cfm\]](http://dww.ed.gov/disclaimer.cfm?[/index.cfm])), designed to help educators adopt research-based educational practices. The site currently contains content on English Language Learners, including a review of the research base, essential concepts, recommended practices, and planning templates. Information on cognition and learning, early childhood education, literacy, and more will be available in the near future.

ISPA Conference Call for Papers

The 30th International School Psychology Association (ISPA) Conference, "School Psychology in a Changing Society", is scheduled to take place in Utrecht, the Netherlands, July 8-13, 2008. NASP Past-President Bill Pfohl has been elected as ISPA President-elect! Conference details and call for papers information is available at <http://www.ispaweb.org/>.




Student Delegate Update

Hello all (more so students),

I would like to take a second and introduce myself as the 2008 student delegate serving on the FASP Executive Board. It is an honor and pleasure to be part of such a dedicated, driven organization. I encourage all school psychology students to participate in FASP elections and possibly run for a position. So far it has been a worthwhile experience. As student delegate, I plan to create and maintain an easily accessible, open line of communication for all school psychology students across the state. This will be in the form of a website, which I am in the initial stages of designing. If anybody, student or professional, wants to share ideas pertaining to what they would like to have on the site, please feel free to contact me. I am always open to new ideas and different perspectives. I am looking forward to hearing from you and serving you as the 2008 student delegate. Also, it is more important than you may think to make appointments and visit your state representative to encourage legislation on behalf of school psychologists. You, as an individual, have more power than you think when it comes to fighting for the rights of children. Remember that!

Thank you,
Jason Convissar





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- Excellent reliability and validity
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Florida Association of School Psychologists

Comments on the Model Act for State Licensure of Psychologists:

American Psychological Association Proposal 10/20/2007

The Florida Association of School Psychologists (FASP) is the statewide association representing over 2000 school psychologists practicing in Florida. The mission of FASP is to promote and advocate for the mental health and educational development of Florida's children, youth and families in educational systems and communities, and to advance the profession of school psychology in the state. We work closely with the Florida Department of Education, the Florida Psychological Association, the Florida State Legislature, and many other national and statewide associations to represent the perspectives and interests of school psychology in our state. Many FASP members are also members of APA and FPA, working in the schools and teaching in colleges and universities. We are deeply concerned that the American Psychological Association's 2007 proposed Model Act for State Licensure of Psychologists contains provisions that would, if adopted in Florida law, restrict school psychological services to many children in Florida.

Our primary concern is APA's proposal to remove the exemption from licensure regulations for school psychologists working in schools, which was originally adopted by the APA governance body in 1977. This exemption is a part of Chapter 490 (490.014) of the Florida Statutes defining psychological services. The proposal does not appear to serve the best interests of Florida's children, parents, and teachers and would not protect them from unqualified practice. Instead, the proposal would entail preventing hundreds of qualified school psychologists from providing school psychological services. Such services are mandated by federal and state law to be provided by qualified professionals with the title of "school psychologist." Removal of the exemption would shift the responsibility to the few (approximately 500) who are licensed as school psychologists, not all of whom are available to work in the schools. Moreover, there are not enough licensed psychologists in Florida who are willing to re-specialize for work in the schools, particularly not in rural districts.

Current State of Practice and Training

Less than 25% of Florida's 2,084 school psychologists are trained at a doctoral level, leaving a significant number of non-doctoral school psychologists who could be considered ineligible for delivering psychological services in the schools if the exemption is removed. Given that school psychology is listed as a Critical Shortage Area by the Florida Department of Education, the removal of non-doctoral professionals from this field would be crippling to the needs and well-being of our students, schools, and families who are currently being served. The National Association of School Psychologists recommends a school psychologist to student ratio no greater than 1:1000. The current average ratio in Florida of school psychologists to students is 1:1970, further illustrating that Florida is in need of highly qualified school psychologists trained in the areas of assessment, academic and school-related disabilities, and curriculum and school consultation. The idea that licensed, doctoral-level psychologists could fill the void is frankly untenable, based solely on available numbers. There are currently 4,182 licensed psychologists in Florida. Fifty-two percent of these professionals reside within the metropolitan areas of Central Florida (Orlando-Tampa) and South Florida (Miami- Ft. Lauderdale), thereby serving only eight of Florida's 67 counties. Of the remaining counties, 26 have 10 or fewer licensed psychologists, and seven counties have no licensed psychologists at all. The pool of licensed, doctoral psychologists in our state is simply insufficient to serve Florida's 2.7 million school children. In addition, licensure as a psychologist would not allow for practice within a school setting without further training and re-specialization for most of Florida's psychology licensees. Florida currently has two APA accredited doctoral programs in school psychology and one APA accredited combined program (counseling/school psychology). Yet the state's need for school psychologists far exceeds the capacity of these three programs to produce doctoral graduates at a rate that can meet projected nationwide shortages of school psychologists. *(Continued on page 18)*



(Continued from page 17)

Hiring enough qualified faculty to expand doctoral programs is very unlikely, as positions in school psychology training programs remain vacant each year due to a serious shortage of qualified candidates. Even if there were enough qualified faculty, obtaining funding for additional faculty members is challenging at best.

Highly Qualified Professionals

The standards for training of school psychologists have increased during the 30 years since the inception of the exemption for school practice in APA's model act. Current standards developed by the National Association of School Psychologists (NASP) for non-doctoral practice are comprehensive, rigorous, and widely accepted. These standards specify the specialist level of training, which exceeds the level of all other mental health professionals currently licensed in Florida, save doctoral psychologists and psychiatrists. There are currently five NASP-approved school psychology training programs in Florida preparing school psychologists at the specialist level (inclusive of the three programs also offering doctoral level training), and another three programs approved by the state education department but not by NASP.

If the specialist level school psychologists were no longer available, what would schools do? While members of Florida's other non-doctoral, licensed mental health professions such as, social workers, marriage and family therapists, and mental health counselors, are all prepared at a master's level, none have the necessary training in assessment, academic and school-related disabilities, and curriculum and school consultation that makes school psychology a distinct and substantive specialty area of psychology. It is, therefore, difficult to rationalize the elimination of the exemption as setting a higher standard for qualification, when licenses are available for other mental health professionals to practice in any setting at the master's, rather than the specialist level.

Needs of Children

Missing from the rationale for the changes in the Model Licensure Act is any mention of how the elimination of school-based psychologists will impact children, families, and schools. The 2003 President's New Freedom Commission on Mental Health reported that the vast majority of children diagnosed with a mental disorder do not receive counseling or support for their problems. The Commission further emphasized that of those children who do receive services, the majority are recipients within the school setting only. **Eliminating non-doctoral school psychologists will mean even larger numbers of children will not receive psychological services of any sort, a consequence that could result in higher levels of learning and behavioral problems and lower levels of academic success among our children.** It can also be predicted that shortages will not be distributed according to need, as children in poor urban neighborhoods or rural areas, and from culturally diverse or minority backgrounds, are more likely to rely on schools as the sole provider of psychological services and school support services.

State Credentialing

This challenge to the well-established systems for credentialing school psychologists can be predicted to result in determined opposition from state education departments. Implementing the proposed model would require tremendous effort and expense legislatively in all states, changing many layers of legislation. And what end would such changes serve - to reduce services to needy children, their families, and the school community? FASP will continue to make our colleagues in the Florida Department of Education and in the Department of Health aware of these issues and of our strong opposition to the elimination of the exemption for school psychologists practicing in the schools as part of the current Department of Education certification system. In fact, because of the vicissitudes of the legislative process, as long as the model act contains the provision for removal of the exemption, we will vigorously oppose opening the Florida licensure act for modifications of any sort.



We appreciate the opportunity to comment on the Model Licensure Act, and we urge the Board of Directors and the Council of Representatives to retain the exemption for the use of the title “school psychology” or “school psychologist” by appropriately qualified and credentialed non-doctoral practitioners in schools.

On behalf of the Florida Association of School Psychologists,

Robert Templeton, Ed.S.
School Psychologist
FASP President
BenBobBart@aol.com

Joshua Lutz, Ed.S., NCSP
School Psychologist
Florida Licensed School Psychologist
jalutz74@gmail.com

Briley Proctor, Ph.D.
Florida Licensed Psychologist
FASP Research Chair
proctor@coe.fsu.edu

Ralph E. Cash, Ph.D., NCSP
Florida Licensed Psychologist
FASP Legislative Chair
gcash1@aol.com

Sarah Valley-Gray, Psy.D.,
Florida Licensed Psychologist
Florida Certified School Psychologist
FASP Training and Credentialing Chair
valleygr@gmail.com

A Note from the Editors:

As the new Editors of *The Florida School Psychologist*, we are excited and honored to be charged with the task of bringing important news regarding the field of school psychology to the members of FASP. We are confident that you will find the Newsletter to be as informative and interesting as in years past. A special thank you goes out to the previous editor, Judy Merrell, for all her hard work and for teaching us about the production of *The Florida School Psychologist*. We hope we can continue to make the Newsletter a valued aspect of FASP membership.

Please consider submitting an article or information about your district or practice to the newsletter for publication. We would love to hear from you and to share your ideas, perspectives, and stories with fellow practitioners across the state.

Sincerely,
Jennifer Grill & Julia Berlin
bocasangel46@yahoo.com, jberlin@pegasus.cc.ucf.edu

Attention FASP Members

If you are not receiving the monthly FASP FLASH by e-mail, please contact Membership chairperson, Kim Berryhill (Kimmer89@aol.com) to update your e-mail address.



For more contact information, details on upcoming events, and professional updates, visit FASP on the web at

www.fasp.org



Interest Groups And Task Forces

FASP has ten Interest Groups which serve as a forum for information and discussion of concerns. FASP also has six task forces who have been charged this year with developing a blue print for professional development for each of the six areas.

2007-2008 FASP Interest Group Chairs

FASP Interest Group Coordinator

Hamilton "Kip" Emery
PirateEmery@aol.com

Crisis Intervention

Phil Lazarus
philaz1@aol.com

Cultural and Linguistic Diversity

Maria Amunategui
amunatm@ocps.net

Early Childhood

Lisa Everhart/Margaret Donovan
MargaretDonovan@Indian-River.k12.fl.us

Low Incidence

Hope White
hopejoy69@bellsouth.net

Neuropsychology

Lola Heverly
Lola.Heverly@Indian-River.k12.fl.us

Organizational Change

Bill Donelson
Donelson_Bill@comcast.net

Private Practice & Alternative Settings

Lisa Everhart

Retired School Psychologists

Ralph Bailey

Social and Emotional Issues

Jaime Calderon
jacalderon@lycos.com

Technology and Communications

TBA

2007-2008 FASP Task Force Chairs

Crisis Intervention

Phil Lazarus
Philaz1@aol.com

Cultural and Linguistic Diversity

Monica Murray
Murraym3@ocps.net

Legislative

Briley Proctor
proctor@mail.coe.fsu.edu

Response to Intervention

Clark Dorman
dorman@coedu.usf.edu

Autism Spectrum

Michelle Major-Sanabria
MMajor@mail.barry.edu

Emotional/Behavioral Disorders

Terry Vaccaro
tvaccaro@dadeschools.net



Cultural and Linguistic Diversity Workshop

DYSLEXIA AND THE ENGLISH LANGUAGE LEARNER:

What School Psychologists and Reading Specialists Should Know

Presented by Criselda Guajardo Alvarado, Ed.D.

Orlando, April 24, 2008 (8am-4pm)

Sponsored by: NOVA Southeastern University

This workshop is on dyslexia and related disorders of English Language Learners (ELLs), with a focus on Spanish-speaking and bilingual (English-Spanish) students. This workshop answers the following questions:

Is the reading process different across different languages?

Does dyslexia exist in all languages or is it distinctive to those languages whose orthography has a poor grapheme-phoneme correspondence?

If dyslexia is universal, but the reading process differs across languages, how is dyslexia manifested differently from one orthographic system to another?

What classroom interventions are appropriate for ELLs who speak another language and are identified as having characteristics of dyslexia?

- Workshop participants will review research studies comparing languages with good grapheme-phoneme correspondence (i.e. Spanish, Turkish, Greek) versus languages with poor grapheme-phoneme correspondence (i.e. English, French, Portuguese). These studies investigate the reading process, prevalence of dyslexia, and manifestations of dyslexia in different languages.
- Additionally, participants will review research on the transfer of skills of bilingual students from one language to another.
- The Spanish reading and writing process will be discussed and compared to the English process.
- Evaluation profiles for Spanish monolingual and bilingual (English/Spanish) students will be presented.
- A list of tests that can be used in the evaluation of dyslexia (English/Spanish) will be presented
- Effects of the various alternative language programming such as ESL, transitional bilingual education, and developmental bilingual education will be discussed in relation to the proper identification of ELL students with dyslexia.
- Two sample special education reports will be presented.
- Appropriate classroom interventions and language of intervention will be discussed.

For information, contact **Monica Murray**, FASP Cultural and Linguistic Diversity Committee Chair
monica.murray@ocps.net or (407) 737-1490 ext. 6649



Criselda Guajardo Alvarado, Ed.D. worked as a classroom teacher for five years and as an educational diagnostician for more than fifteen years. From 1991 through 1995, she was the Director of Bilingual Studies for Measurement/Learning Consultants, LLC where she coordinated and directed the standardization of three Spanish tests. She served as the Director for Education and Evaluation Consultants, Project Director for the Navajo Language *Bilingual Verbal Ability Test*, Project Director for the International Edition of the *Woodcock-Johnson*[®] tests, and the Adjunct Professor at the University of Houston—Clear Lake. Additionally, Dr. Alvarado works with several Education Service Centers in the state of Texas on staff development. She is also one of the authors of the *Bilingual Verbal Ability Tests*, a verbal ability test in seventeen languages. Dr. Alvarado has presented workshops at NASP, FASP, and other internationally renown conferences.

About our Presenter Location

ORLANDO, FL Orlando Student Educational Center
Nova Southeastern University
4850 Millenia Blvd.
Orlando, FL 32839

Directions *From Cities South of Orlando:*
Take I-4 East to Conroy Road exit.
Turn right onto Conroy Road.
Turn right onto Millenia Blvd.
The Educational Center is one mile down on the left.

From Cities North of Orlando:
Take I-4 West to Conroy Road exit.
Turn left onto Conroy Road.
Turn right onto Millenia Blvd.
The Educational Center is one mile down on the left.

Continental breakfast will be provided.

FASP is approved by the Florida Agency for Health Care Administration (AHCA) to offer Continuing Education Units (CEUs) toward license renewal for its continuing education offerings. CEUs are available for the following groups under FASP's provider status: Licensed School Psychologists (SCE-4); Licensed Psychologists (PCE-17); and Mental Health Counselors, Marriage and Family Therapists, and Clinical Social Workers (CM -341). Participants who attend an entire workshop, complete an evaluation form for the program, provide their license number, and verify their attendance at the entire workshop by signing in and out of this workshop may earn CEUs. **NO EXCEPTIONS** may be made to these AHCA regulations, which also prohibit FASP from providing partial CEU credit for those arriving late or leaving early. Participants desiring CEUs should plan arrival to allow sufficient time to register and sign in (sign-in sheets will be removed 15 minutes after the workshop begins). A certificate of attendance will be provided to each participant at the workshop sign-out. **(6 CEUs Offered Per Day)**



Registration Form
Cultural and Linguistic Diversity Workshop
April 24, 2008 (8 AM – 4:00 PM)

Dyslexia and the English Language Learner:
What School Psychologists and Reading Specialists Should Know

Presented by: Criselda Guajardo Alvarado, Ed.D.

Location:

Orlando Student Educational Center, NOVA Southeastern University,
4850 Millenia Blvd., Orlando, FL 32830

Mail-in registration *postmarked by April 10, 2008* is eligible for discounted fee. Return form with check, credit card information, or money order payable to FASP. **Unpaid purchase orders cannot be accepted for payment.** Written requests for **refunds** (less \$10 processing fee) honored if received by Registrar and postmarked no later than April 17, 2008. At any time, FASP members who registered and cannot attend may request credit voucher redeemable, within one year, toward registration fees at future FASP events.

Mail Registration to:
Robert Kelly, FASP Registrar
1431 Magnolia Drive
Clearwater, FL 33756-6158
rkelly17@tampabay.rr.com

For Workshop Information:
Contact Monica Murray at:
monica.murray@ocps.net

Name:(Print) _____
Address: _____ **City:** _____ **State:** _____ **Zip:** _____
Telephone: Home _____ **Work** _____
E-mail: _____

Credit Cards accepted: Visa and MasterCard only

Card #: □□□□□□□□□□□□□□□□

Exp. Date □□/□□

Signature (as name appears on card) _____

Fees (Check one): *Member Rates apply for members of FASP, the Student Services Coalition, and out-of-state NASP members. For member rates, dues must be current with the appropriate organization. Receipt will be available on-site.*

Postmarked by 04/10/2008 for discounted fee On-Site

- | | | | |
|--|-------|--|--------|
| <input type="checkbox"/> Regular FASP Member | \$ 60 | <input type="checkbox"/> Regular FASP Member | \$ 80 |
| <input type="checkbox"/> Student FASP Member | \$ 30 | <input type="checkbox"/> Student FASP Member | \$ 50 |
| <input type="checkbox"/> Non-Member | \$ 80 | <input type="checkbox"/> Non-Member | \$ 100 |



Upcoming Events



2008 FASP Summer Institute

July 23 – 26, 2008
Ocean Reef Club, Key Largo, Florida



Room rates are \$139 plus a \$15 daily service charge that includes valet parking. Please also be advised that a one-time charge of \$12 per person/couple is assessed for usage of the club's facilities.

To reserve your room, please contact the Ocean Reef Club at (800) 741-7333.

You may also e-mail a reservation request at reservations@oceanreef.com



Please check the FASP website soon for speaker and registration information!



Upcoming Events



2008 FASP Annual Conference

October 29 - November 1, 2008
 Omni Orlando Resort at ChampionsGate
 Kissimmee, Florida

For Reservations, Please Call: 407-390-6664

Don't forget to ask for the FASP conference rate of \$139.00 per night



NASP 40th Annual Convention

February 6 - 9, 2008

New Orleans, Louisiana
 New Orleans Marriott

Northwest Regional Workshop
 Gulf Coast Community College
 Panama City, Florida

April 18, 2008

Executive Board Meeting (Visitors Welcome)
 Omni Orlando Resort
 ChampionsGate, Florida

April 25-26, 2008



MOTION SUMMARY

FASP EXECUTIVE BOARD MEETING — November 6, 2007



MOTION SUMMARIES

FASP EXECUTIVE BOARD MEETING - November 6, 2007

Motion # 1

Move to put \$500 from the Past President's budget to President Elect's budget.

Motion by Endsley, Second by Cash

Discussion-None

Motion Passed

Motion # 2

Move to change the language in the PPP manual to reflect that FASP will no longer require receipts for meal reimbursements and meals will be reimbursed as per diem.

Motion by Endsley, Second by Vaccaro

Motion Passed

Motion # 3

Move to approve the July 2007 FASP Executive Board Meeting minutes as printed.

Motion by Patterson, Second by Cash

Discussion - none.

Motion passed.

Motion #4

Move that the 2009 Annual Conference be held at the ST Pete Hilton October 26, 2009 to November 1, 2009.

Motion by Lutz, Second by Vaccaro

Discussion - none.

Motion passed.

Motion #5

Move the FASP Executive Board (EB) approves the following as EB members for the 2007-2008 year.

FASP Officers

President: Joshua Lutz

President-Elect: Bradford Underhill

Immediate Past-President: Bob Templeton

Secretary: Gail Patterson

Treasurer: Amy Endsley

East Central Representative: Jaime Calderon

Northeast Representative: Mike Mcauley

Northwest Representative: Kelly Low

South Representative: Alberto Gamarra

Southeast Representative: Stephanie Fox-Norden

Southwest Representative: Phyllis Walters

West Central Representative: Judy Merrell

FASP Standing Committee

Chairpersons

Administration & Supervision: Mary Alice Myers

Awards: Patti Vickers

Children's Services: Hamilton "Kip" Emery

Conference: Michelle Darter-Lagos

Cultural & Linguistic Diversity: Monica Murray

DOE Consultant: David Wheeler

Ethics & Standards of Practice: Freda Reid

Historian: Kathy Leighton

Legislative: Briley Proctor

Membership: Kim Berryhill

NASP Delegate: Sarah Valley-Gray

Newsletter: Jennifer Grill

Planning & Development: Gail Patterson

Private Practice: Debra "Debbie" Davidson

Professional Development: Mark Neely

Public Policy and Information: Angela Waguespack

Registrar: Robert Kelly

Research: Oliver Edwards

Technology & Communications: Michelle Robertson-Shephard

Training & Credentialing: Sarah Valley-Gray

Special Committees

Children's Services Fund Incorporated (CSFI): Ralph E. "Gene" Cash

Interest Group Coordinator: Hamilton "Kip" Emery

Student Delegate: Jason Convissar

Task Force Groups for 2007-2008

Crisis Planning and Management: Philip Lazarus

Cultural & Linguistic Diversity: Monica Murray

Legislative: Briley Proctor

Response to Intervention: Clark Dorman and Amelia Van Name Larsen

Autism Spectrum Disorders: Michelle Major Sanabria

Emotional and Behavior Disorders: Terry Vaccaro

Motion by Lutz, Second by Low

Discussion-None

Motion Passed

**Motion #6**

Move to hold the Northwest Regional Workshop on April 18th, 2008 at Gulf Coast Community College in Panama City with Dr. Bryan Euler presenting the EDDT (Emotional Disturbance Decision Tree) and Dr. Ira Cohen presenting the PDDBI (PDD Behavior Inventory). Registration fees are \$50 for Members, \$30 for Student Members and \$75 for Nonmembers.

Motion by Low, Second by Patterson

Discussion- PAR is covering all expenses of the speakers and there is no cost for the facility.

Motion Passed

Motion #7

Move that the following members be approved as members of the FASP Ethics and Standards of Practice Committee for 2007-2008; Gene Cash, Kathy Leighton, Phil Lazarus, Tom Oakland, Bob Templeton and Freda Reid, Chair.

Motion by Reid, Second by Emery

Discussion- None

Motion passed

Motion #8

Move to remove statement from PPP Manual (Under Section V C1) "Retired Members are eligible for half the regular dues assessment with Executive Board approval."

Motion by Berryhill, Second by Neely

Discussion – None

Motion Passed

Motion #9

Move to accept membership fee schedule for the 2008-2009 membership year:

Regular Member \$80

Associate Regular Member \$80

Associate Regular/Regular Member (living/working outside FL) \$70

Transition Member* \$40 *New Category

Retired Member \$30

Student Member \$20

Motion by Berryhill, Second by Endsley

Discussion- None

Motion Passed

Motion #10

Move to change the PPP eligibility for the student awards to reflect a full-time or part-time student not restricted by class year standing.

Motion by Berryhill, Second by Lutz

Discussion – None

Motion passed

Motion #11

Move that FASP contribute \$300 to the NASP Children's Services Fund

Motion by Valley-Gray, Second by Lutz

Discussion – None

Motion passed

Motion #12

Move that Dr. Briley Proctor be nominated for the NASP Government and Professional Relations Committee Certificate of Appreciation Award.

Motion by Valley-Gray, Second by Lutz

Discussion – None

Motion passed

Letters in support of this will be written by Josh, Gene and the Cerras.

Motion #13

Move that Connie Galletti be nominated for the NASP Government and Professional Relations Committee Special Friend of Children Award.

Motion by Valley-Gray, Second by Endsley

Discussion – None

Motion passed

Letters in support of this will be written by Josh, Amy and Gene.

Motion #14

Move to contract with Avectra for purposes of web based conference registrations, workshop registrations and membership renewals effective 2/1/08 for one calendar year.

Motion by Lutz, Second by Patterson

Discussion: Endsley speaks against this for cost.

There is a discussion of encrypted information going to same people.

Motion Passed

Motion #15

That for a member's violation of FASP Ethical Standards (Section IV, Professional Practices subsection C-4 (pg. 11) regarding plagiarism, the FASP Executive Board Approve the Ethics and Standards of Practice Committee's recommendation that the member show evidence of continuing education in ethical principles and practices to include a component related to publications, research, and other forms of scholarship (minimum of 3 hours from an approved CEU provider). Evidence of completion of continuing education activity shall be provided to the FASP Ethics Chair no later than November 1, 2008.

Motion by Reid, Second by Phil Lazarus

Discussion – None

Motion passed

****Internet Motion # 11/28/2007** - Move to approve Julia Berlin as FASP Newsletter Co-Chair for 2007-2008.

Motion by Dorman and Gamarra, Second by Underhill

Motion Passed

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Visit FASP on the web at

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Address Correction Requested